



PARTICIPANTS

Each year a new cohort, comprised of approximately 60-70 principals, will join the elite group of 700+ educational leaders from across Texas who have participated in PI. In partnership with TASA, the PI experience has included exposure to influential superintendents and speakers, such as Eric Sheninger, Dwight Carter, Rob Evans, George Couros, Jimmy Casas, Joe Sanfelippo, Jill Siler, and Thomas C. Murray.

LOGISTICS

Early Bird registration - April 1 - May 15

\$5,700 per participant (excluding travel expenses)

Registration after May 15 -

\$6,000 per participant (excluding travel expenses)

Session Information:

Session 1 - Sept. 16-17, 2025/
Tomball ISD (Houston area)

Session 2 - Oct. 21-22, 2025/
Frisco ISD (Dallas area)

Session 3 - Dec. 3-4, 2025/
Tomball ISD (Houston area)

Session 4 - Jan. 26-27, 2026/
Henry B. Gonzalez Convention
Center (San Antonio)

Session 5 - Feb. 24-25, 2026/
Frisco ISD (Dallas area)

Session 6 - May 4-5, 2026/
Lakeway Resort and Spa (Austin
area)



OVERVIEW

In 2010, the [Principals' Institute](#) (PI) was established with an emphasis on operationalizing the work of the superintendents' Visioning Institute and its product, [Creating a New Vision for Public Education in Texas](#) (Visioning Document). PI is a year-long professional development series that provides a unique opportunity for principals to understand why transformation of public education is necessary, and develop the knowledge and skills required to lead and build the capacity to sustain transformation over time. The future of Texas public schools depends on the quality of its leaders. Attending PI allows principals to experience one of the most noteworthy professional growth opportunities in their career and collaborate with the innovative PI network that now stretches nationwide. In 2017, PI introduced [Schools Transforming Learning](#), a designation program recognizing campuses led by PI principals that are making exceptional strides toward transforming learning for students.

CHARGE

With guidance from PI leadership and facilitators, participants operationalize the principles of the Visioning Document, develop leadership skills and knowledge aligned with leadership research, provide innovative learning opportunities, connect and collaborate with the PI network, and become reflective leaders and learners.

PI is managed and facilitated by N2 Learning, LC